

Professional Learning

A Plan For Your Year 1 TCLAS Implementation

by  Teaching Strategies®

Support Every Step of the Way

This professional learning plan is intended to support you with a comprehensive, meaningful, and responsive professional learning plan for your teams over the course of a year's implementation of Teaching Strategies solutions.

The recommended sessions and suggested timeline will guide you in scheduling professional learning to provide a solid foundation for success. Our team of professional learning experts will guide you and be your partner in solidifying details of timing and craft a plan that meets your unique needs.

Key Objectives

- Build teachers and coaches' foundational knowledge of Teaching Strategies solutions.
- Support teachers' growth in using Teaching Strategies solutions.



Professional Learning Plan for Teaching Strategies Comprehensive Solution

5 Sessions and Ongoing Coaching

Session 1: Getting Started with Teaching Strategies for Prekindergarten

Delivery	Suggested Timing	Audience	Resources	Description
Virtual or Onsite Training 6-hours Virtual session may be divided into (2) 3-hour sessions or (3) 2-hour sessions	Spring, Summer or Early Fall	Teachers, administrators, and/or coaches <i>Maximum of 30 individuals per training</i>	Computer with video and speaker capability Projector, if onsite <i>MyTeachingStrategies®</i> logins	<p>All of the components of your Teaching Strategies solution work together to help teachers support children and families seamlessly.</p> <p>In this 6-hour introductory session, teachers will learn about the components of their Teaching Strategies solution and how to begin implementation. Time will be spent examining <i>The Creative Curriculum® for Texas</i> and how Teaching Strategies solutions aid teachers in carrying out best practices in the classroom and beyond. Participants will discuss how the components of their Teaching Strategies solution come together to support teachers, children, and families throughout the day.</p>

Session 2: Focus on Assessment

Delivery	Suggested Timing	Audience	Resources	Description
Virtual or Onsite Training 6-hours Virtual session may be divided into (2) 3-hour sessions or (3) 2-hour sessions	Fall or Winter	Teachers, administrators, and/or coaches <i>Maximum of 30 individuals per training</i>	Computer with video and speaker capability Projector, if onsite <i>MyTeachingStrategies®</i> logins	<p>Assessment is a vital piece of an effective teaching practice. In this 6-hour session, teachers will examine the importance of assessment and reflect on their current teaching and assessment processes.</p> <p>Participants will discuss strategies to seamlessly scaffold instruction based on how children respond or demonstrating what they know and can do.</p> <p>Educators will practice using the tools in their Teaching Strategies solution to practice gathering information about children's skills and knowledge through videos of classroom interactions and from information provided by families to further use the data to inform planning and continue to support children's development and learning both in school and at home.</p>

Session 3: Responsive Planning: Meeting the Needs of Children and Families

Delivery	Suggested Timing	Audience	Resources	Description
Virtual or Onsite Training 6-hours Virtual session may be divided into (2) 3-hour sessions or (3) 2-hour sessions	Fall or Winter	Teachers, administrators, and/or coaches <i>Maximum of 30 individuals per training</i>	Computer with video and speaker capability Projector, if onsite <i>MyTeachingStrategies®</i> logins <i>ReadyRosie®</i> and/or <i>MarcoPolo Learning</i> logins, if applicable	<p>Educators responsively plan for the children and families they support, but with many competing priorities, it can be challenging to do so efficiently and effectively.</p> <p>In this 6-hour session, participants will be introduced to powerful technology that can enhance and streamline the development of responsive, dynamic, and developmentally appropriate learning experiences. Educators will reflect on their daily schedules and identify opportunities to strengthen transitions and routines to meet the needs of all children. Finally, participants will discover the relative impact of family engagement strategies and refine family communication plans, leveraging a collection of useful digital resources.</p>

Session 4: Meaningful Experiences: Using In-Depth Investigations to Support Learning

Delivery	Suggested Timing	Audience	Resources	Description
Virtual or Onsite Training 6-hours Virtual session may be divided into (2) 3-hour sessions or (3) 2-hour sessions	Winter	Teachers, administrators, and/or coaches <i>Maximum of 30 individuals per training</i>	Computer with video and speaker capability Projector, if onsite <i>MyTeachingStrategies®</i> logins	<p>Educators are used to hearing things like, "children learn through play," and "authentic experiences are the most important," but what do these things actually mean for teachers' practice?</p> <p>In this 6-hour session, participants will examine what <i>The Creative Curriculum® for Texas</i> says about creating developmentally appropriate, meaningful experience for children in their care. Participants will cover strategies for engaging children in a range of learning experiences and ways to track and celebrate growth in children's learning and development. Finally, participants will evaluate family involvement in learning and discuss tools to increase family engagement in children's learning.</p>

Professional Learning Plan for Teaching Strategies Comprehensive Solution cont'd

Session 5: Fidelity: Using Data to Inform Self-Reflection and Guide Professional Growth

Delivery	Suggested Timing	Audience	Resources	Description
Virtual or Onsite Training 6-hours Virtual session may be divided into (2) 3-hour sessions or (3) 2-hour sessions	Spring	Teachers, administrators, and/or coaches <i>Maximum of 30 individuals per training</i>	Computer with video and speaker capability Projector, if onsite <i>MyTeachingStrategies® logins</i>	Early childhood classrooms that demonstrate strong fidelity using Teaching Strategies solutions have a positive and significant impact on child outcomes. But what does "fidelity of implementation" look like? In this 6-hour session, participants will reflect on their use of curricular resources and practices, observe examples of fidelity in classrooms, and define fidelity of implementation. Educators will be introduced to <i>The Fidelity Tool Teacher Checklist</i> , a resource that provides clear, descriptive, and actionable indicators of fidelity of implementation. Finally, using <i>The Fidelity Tool Teacher Checklist</i> , participants will create Individualized Professional Learning Plans that foster the continued development of dynamic classrooms and positive relationships with children, families, and colleagues.

Ongoing: Coaching Teachers to Fidelity of Implementation

Delivery	Suggested Timing	Audience	Resources	Description
Virtual or Onsite Training 6- or 12-hours Each day of virtual training may be divided into (2) 3-hour sessions or (3) 2-hour sessions	Prior to first <i>Side by Side Coaching</i>	Administrators and/or coaches <i>Maximum of 15 individuals per training</i>	<i>The Fidelity Tool for Administrators</i> (one per participant) <i>Coaching to Fidelity</i> (one per participant)	Designed for individuals who provide direct classroom support for teachers, this session introduces <i>Coaching to Fidelity</i> and <i>The Fidelity Tool for Administrators</i> , tools that enable programs to measure teachers' fidelity of implementation and then use that information to help teachers at all levels improve their practice. Participants will explore the tools themselves along with approaches to observing teachers and building relationships, tips for using the fidelity resources effectively, and strategies for supporting teachers in their implementation of <i>The Creative Curriculum® for Texas</i> .

Ongoing: Side-by-Side Coaching

Delivery	Suggested Timing	Audience	Resources	Description
Side by Side Virtual or Onsite Coaching	3 times within one school year	Administrators and/or coaches <i>Maximum of 3 adults per classroom observation</i>	Set of <i>Coaching to Fidelity</i> resources	Receive targeted and customized support by one of our subject matter experts in the form of implementation assistance. Site visits will be conducted to provide direct support to teachers and administrators and/or coaches with a focus on fidelity of <i>The Creative Curriculum® for Texas</i> . On site classroom observations of the same classrooms will take place 3 times per year in order to support growth. Each observational day will be limited to 3 classroom visits within the same geographic location or 6 classrooms within the same program. Observations will be conducted with both administrator and/or coach and Teaching Strategies subject matter expert. Limit to 3 adults per classroom observation.

To create your TCLAS professional learning plan, **contact us** today!

